| Curriculum Map                                                                                     Elementary Library Media Program K-5 |
|---------------------------------------------------------------------------------------------------|---------------------------------|
| **Teacher Name:** Sharon Nadelbach  
**Date:** September, 2008                                                                             | **Page 1 of 4** |

| **1st Quarter** | **Essential Question:**  
What are the rules of the library and how do I treat a library book? | **Essential Question:**  
How do students locate and select library books? | **Essential Question:**  
How do children learn about literature? |
|---------------------------------|----------------------------------------------------------------|-------------------------------------------------|------------------------------------------|
| **Kindergarten/First Grade** | **ORIENTATION:**  
Library Rules  
Book Care | **LOCATION & ACCESS:**  
Author/Illustrator  
Parts of the Book  
Locating Easy Books  
Selecting the “right” book  
Shelf Markers (1st) | **GENRES:**  
Easy Fiction  
Picture Books |  
**LOCATION AND ACCESS:**  
Selecting the “right” book |
| **2nd, 3rd Grade** | **ORIENTATION:**  
Rules  
Procedures  
Returning Materials  
Library Sections | **LOCATION & ACCESS:**  
Call number  
Fiction/Non-Fiction  
Dewey Decimal Intro.  
Library Catalog (3rd)  
Shelf Markers | **GENRES:**  
Folk Literature  
Mystery  
Adventure  
Science Fiction  
Poetry |  |
| **4th, 5th Grade** | **ORIENTATION:**  
Library Rules  
Book Care  
Library Sections  
Library Catalog | **LOCATION & ACCESS REVIEW:**  
Call number  
Fiction/Non-Fiction  
Dewey Decimal  
Library Catalog  
Shelf Markers | **GENRES:**  
Poetry  
Realistic Fiction  
Historical Fiction  
Tour of Literature themes |  |
| **NJ Content Standards** | K: 1.H.1  
1: 3.1.H.3  
2: 3.1H1, 3.1H2  
3: 3.1.H.1  
4: 3.1.H.1  
5: 3.H.1,3 | K: 3.1.A6  
1: 3.1.A.3  
2: 3.1.A.1  
3: 3.1.A.3  
4 & 5: 3.1.A.3 | K: 3.1.D.1, 3.1.E2, 3.1.D.4, 3.4.B.1,2  
1: 3.1.D.1, 3.1.E.1,3.1.G1,3,5,  
3.4.B.1,2,3,4,5,7  
2: 3.1.G1, 3.1.G.3, 3.1.G.4  
3: 3.1.E1, 3.1.E3  
4 & 5: 3.1.E.3 |
<table>
<thead>
<tr>
<th>Resources</th>
<th>Presentation using Smartboard Technology, Shelf Markers, Learning Manipulatives, CD’s</th>
<th>Power Point Presentation and Internet using SmartBoard Technology, Shelf Markers, and picture books such as “Alpha Betti” that focus library skills. Online Library Catalog</th>
<th>Power Point Presentation or Internet using SmartBoard Technology. Online Audio Books and/or Picture and chapter books that reflect different genres.</th>
</tr>
</thead>
</table>
## 2nd Quarter

### Essential Question:
What are the rules of the library and how do I treat a library book?

### Kindergarten/First Grade

#### GENRE:
Themes (animals, friendship, etc.)
Author Studies
Fiction

#### LOCATION & ACCESS:
Author/Illustrator
Parts of the Book
Locating Easy Books
Selecting the “right” book
Shelf Markers (1st)

#### SOCIAL RESPONSIBILITY:
Hispanic Heritage
Black History Month
Women’s History

### 2nd, 3rd Grade

#### REFERENCE MATERIALS:
Types (Encyclopedia, Dictionary, Atlas)
Parts (Index, Glossary, Table of Contents, Guide words)

#### LOCATION & ACCESS:
Call number
Fiction/Non-Fiction
Dewey Decimal Intro.
Library Catalog (3rd)
Shelf Markers

#### SOCIAL RESPONSIBILITY:
Hispanic Heritage
Black History Month
Women’s History

### 4th, 5th Grade

#### REFERENCE MATERIALS:
Parts (Index, Glossary, Table of Contents, Guide words)
Internet/Databases

#### LOCATION & ACCESS:
Dewey Decimal Intro.
Library Catalog
Shelf Markers

#### SOCIAL RESPONSIBILITY:
Hispanic Heritage
Black History Month
Women’s History

### NJ Content Standards

<table>
<thead>
<tr>
<th>Grade</th>
<th>Content Standards</th>
</tr>
</thead>
</table>
| 2nd, 3rd | K: 3.1.G,2,3,4,5, H.1,2,3  
1: 3.1.G, 1,2,3,4, H.3  
2: 3.1.G, H, 2  
3: 3.1.A, E, F, G.; 3.4.A, 1  
4: 3.1G,H; 3.5.B.7  
5: 3.1G,H; 3.5.B.7 |
| 4th, 5th | K: 3.1,A,D,E,G, H  
1: 3.1.A,E, G, H  
2: 3.1.A, F, G, H.  
3: 3.1.A, E, F, G.; 3.4.A, 1  
4: 3.1G,H; 3.5.B.7  
5: 3.1G,H; 3.5.B.7 |
<table>
<thead>
<tr>
<th><strong>Resources</strong></th>
<th>Audio Books and Internet Websites using SmartBoard Technology. Online Databases including Searchasaurus and EBSCO. DVD’s and picture books and biographies on authors. Print Encyclopedias, Almanacs, Atlases, and non-fiction books</th>
<th>Power Point Presentation and Internet using SmartBoard Technology, Shelf Markers, and picture books that focus on library skills. Online Library Catalog.</th>
<th>Power Point Presentation or Internet using SmartBoard Technology. Audio Clips. Picture and chapter books that reflect different genres and historical figures.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Quarter</td>
<td>Essential Question: How are books evaluated and selected?</td>
<td>Essential Question: How do students locate and select library books and learn to do basic research?</td>
<td>Essential Question: How do students learn from an author the writing process?</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Kindergarten/First Grade</td>
<td>AWARD-WINNING BOOKS: Caldecott Award Books</td>
<td>LOCATION &amp; ACCESS: Author/Illustrator Parts of the Book Locating Easy Books Selecting the “right” book Shelf Markers (1st)</td>
<td>AUTHOR VISIT: Read Across America</td>
</tr>
<tr>
<td>2nd, 3rd Grade</td>
<td>AWARD-WINNING BOOKS: Review Caldecott Award Coretta Scott King Award</td>
<td>LOCATION &amp; ACCESS: Call number Super3 Fiction/Non-Fiction Dewey Decimal Intro. Library Catalog (3rd) Shelf Markers</td>
<td>AUTHOR VISIT: Read Across America</td>
</tr>
<tr>
<td>4th, 5th Grade</td>
<td>AWARD WINNING BOOKS: Review Caldecott Coretta Scott King Newberry Award</td>
<td>RESEARCH/INTERNET SKILLS: Big6 Research Sources Fact/Opinion Notetaking Copyright Bibliographic citations</td>
<td>AUTHOR VISIT: Read Across America</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td>Audio Books and Internet Web sites using SmartBoard Technology. ALA Web site for award winning books. Learning Manipulatives. Picture and chapter books for fiction and non-fiction.</td>
<td>Power Point Presentation and Internet using SmartBoard Technology, Online Catalog, shelf markers, books. Online Databases. Shelf Markers.</td>
<td>Author visits. Online Databases, Power Point Presentations, and Internet Web sites using SmartBoard Technology.</td>
</tr>
</tbody>
</table>
## 4th Quarter

### Essential Question:
- How do students appreciate literature? How do students locate and access information within texts?
- How do students approach and learn research skills?
- How do students learn responsibility?

### Kindergarten/First Grade

**GENRE:**
- Themes of literature
- Author Study
- Series books

**REFERENCE MATERIALS:**
- Types (Encyclopedia, Dictionary, Atlas)
- Parts (Index, Glossary, Table of Contents, Guide words)

**LOCATION & ACCESS:**
- Author/Illustrator
- Publisher
- Copyright

**PERSONAL RESPONSIBILITY:**
- Care of Books
- Summer Reading

### 2nd, 3rd Grade

**ONLINE RESEARCH SKILLS**
- Internet skills
- Plagiarism & The Internet

**REFERENCE MATERIALS:**
- Types (Encyclopedia, Dictionary, Atlas)
- Parts (Index, Glossary, Table of Contents, Guide words)

**LOCATION & ACCESS:**
- Call number
- Fiction/Non-Fiction
- Dewey Decimal Intro.
- Library Catalog (3rd)
- Shelf Markers

**PERSONAL RESPONSIBILITY:**
- Care of Books
- Summer Reading

### 4th, 5th Grade

**ONLINE RESEARCH SKILLS**
- Internet skills
- Plagiarism & The Internet

**RESEARCH SKILLS & ETHICS:**
- Review Dewey
- Fact/Opinion
- Notetaking
- Copyright/Bibliographic citations

**PERSONAL RESPONSIBILITY:**
- Care of Books
- Summer Reading

### NJ Content Standards:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>3.1,A,D,E,G, H</td>
</tr>
<tr>
<td>1</td>
<td>3.1.A,E, G, H</td>
</tr>
<tr>
<td>2</td>
<td>3.1.A, F, G, H</td>
</tr>
<tr>
<td>3</td>
<td>3.1.A, E,F, G,; 3.4.A, 1</td>
</tr>
<tr>
<td>4</td>
<td>3.1G,H; 3.5.A,B.; 8.1.6.7</td>
</tr>
<tr>
<td>5</td>
<td>3.1G,H; 3.5.A, B; 8.1.6.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>3.1,A,D,E,G, H</td>
</tr>
<tr>
<td>1</td>
<td>3.1.A,E, G, H</td>
</tr>
<tr>
<td>2</td>
<td>3.1.A, F, G, H</td>
</tr>
<tr>
<td>3</td>
<td>3.1.A, E,F, G,; 3.4.A, 1</td>
</tr>
<tr>
<td>4</td>
<td>3.1G,H; 3.5.A, B; 8.1.6.7</td>
</tr>
<tr>
<td>5</td>
<td>3.1G,H; 3.5.A, B; 8.1.6.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>3.1.D, E, F, G.</td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td>Audio Books and Internet Web sites using SmartBoard Technology. Online Databases including Searchasaurus and EBSCO. DVD’s and picture books and biographies on authors. Print Encyclopedias, Almanacs, Atlases, and non-fiction books</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>